‘How was it for you?’ Perceptions of engaging with faculty UKPSF leads in preparation for HEA fellowship

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Introduction and background

Context

Experiences of three Faculty Leads
  – Life and Health Sciences
  – Social Sciences
  – Art, Design and Built Environment

UKPSF Leads in post since Feb 15
Aim to facilitate colleagues to achieve a category of fellowship with HEA
Help achieve Faculty and thus University targets
But what was it like on an individual basis?
Evaluation question
How can I improve my practice? (McNiff & Whitehead 2006)

Aim
The aim of this study was to inform the development of the role of the UKPSF Lead by determining effectiveness/impact

Method
Qualtrics online survey
Pilot, to get answers and refine questions
The survey is ongoing
Which Faculty do you work in?

- 43%: Life and Health Sciences
- 36%: Social Sciences
- 21%: Art, Design and the Built Environment

N = 14
Which of the following statements best describes your current status with regard to a category of...

<table>
<thead>
<tr>
<th>#</th>
<th>Answer</th>
<th>Response</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>I am currently in the process of applying</td>
<td>5</td>
<td>36%</td>
</tr>
<tr>
<td>2</td>
<td>I have completed the process</td>
<td>9</td>
<td>64%</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>14</td>
<td>100%</td>
</tr>
</tbody>
</table>

Have you engaged with your Faculty Lead for UKPSF?

<table>
<thead>
<tr>
<th>#</th>
<th>Answer</th>
<th>Response</th>
<th>%</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>Yes</td>
<td>14</td>
<td>100%</td>
</tr>
<tr>
<td>2</td>
<td>No</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>14</td>
<td>100%</td>
</tr>
</tbody>
</table>
If you answered yes to the above question how would you rate that engagement on a scale of 1-5

![Bar Chart]

- 1: 80%
- 2: 70%
- 3: 60%
- 4: 50%
- 5: 40%
What did that engagement look like?

<table>
<thead>
<tr>
<th>Answer</th>
<th>Response</th>
<th>%</th>
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<tbody>
<tr>
<td>Help with portfolio</td>
<td>3</td>
<td>21%</td>
</tr>
<tr>
<td>Advice with categories of fellowship</td>
<td>3</td>
<td>21%</td>
</tr>
<tr>
<td>Encouragement</td>
<td>3</td>
<td>21%</td>
</tr>
<tr>
<td>Other</td>
<td>4</td>
<td>29%</td>
</tr>
<tr>
<td>Writing support</td>
<td>1</td>
<td>7%</td>
</tr>
<tr>
<td>Help with BBL</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Total</td>
<td>14</td>
<td>100%</td>
</tr>
</tbody>
</table>

If you said 'other' above could you describe what that was in the space below?

- Several of the above headings, i.e. Help with Writing, Portfolio and encouragement
- Tailored workshops for staff
- Encouragement, general advice and help with BBL
- All of the above
Was the relationship with your faculty lead a factor in you deciding to apply?
Could you expand on your answer above?

This was initially a request from our School
We are required to become members of the HEA

I would not be embarking of SF if it wasn't for the support and encouragement.
Very supportive help from Louise O'Boyle
Encouragement and positive feedback on my statements.
support and advice; encouragement that it was feasible and professionally useful. Basically she gave confidence in my experience as appropriate for a fellowship application

I was already committed to the process prior to these posts being appointed
I was applying before the interaction with the FL
On a scale of 1-5 where 1 = Extremely; how would you rate the effectiveness of the Faculty UKPSF Lead
If you have any additional comments please record them in the space below

Well worth the pain made easier by Louise O'Boyle

Faculty lead worked with me on a one to one basis or with one other person so this was a huge advantage.
Implications
Where do we go from here?

Revising personal practice

Revising corporate practice

Influencing others
On reflection what words would you use to describe your engagement with your Faculty Lead?

- encouraging
- supportive
- helpful
- positive
- effective
- important
- clarifying
- accessible
- enthusiastic
- excellent
- friendly
- open
- pragmatic
- professional
- purposeful
- rewarding
- useful
- trustworthy